School News
DATE: 8th June 2016    ISSUE: 17

Last week’s hero:

Lily Hudson

This week’s focus rule:

Always do your best.

Reading:
Teachers have begun reading testing with students again this term and some great results are being achieved. Many of our students have achieved or exceeded their reading level goals for this term.

There will be no reading groups next Wednesday, 15th June.

Queensland Week:
Queensland Week runs from 4th-12th June. During History, P-2 students have been learning about Queensland including our capital, flag, colour, gem stone, and animal, bird floral and aquatic emblems.

Author Visit:
Yesterday, Aleesah Darlison, an Australian award-winning children’s author visited our school and delivered a reading workshop to our students. During the workshop, which focused on fractured fairy tales, students created characters, engaged in role play and shared stories. They also asked Aleesah interesting questions and enjoyed getting autographs.

If students would like to start having fun, creating and drawing their own characters, they can download the character sheets from Aleesah’s website – www.aleesahdarlison.com.
Germ Buster Program:
Today our students have participated in a Germ Buster Program with Jeannie from Rural Health. During Jeannie’s visit, students learnt about germs and how to prevent germs from spreading through good handwashing techniques.

Please find attached to this newsletter a hygiene fact sheet.

Report Cards:
This year, teachers have been implementing the Australian Curriculum in English, Mathematics, Science, History, Geography, Technologies and Health and Physical Education. Other subjects, including The Arts, have continued to be taught and assessed in line with the Queensland Curriculum, Assessment and Reporting Framework.

For further information on the Australian Curriculum, please visit the online curriculum at http://www.australiancurriculum.edu.au/.

Ratings on report cards vary from Prep-Year 6. The following information provides a breakdown of the achievement codes for the various year levels in our school:

Prep:
- Applying: The student applies a thorough understanding of the required concepts, facts and procedures. The student demonstrates a high level of skill that can be transferred to new situations.
• **Making Connections:** The student makes connections using the curriculum content and demonstrates a clear understanding of the required concepts, facts and procedures. The student applies a high level of skill in situations familiar to them, and is beginning to transfer skills to new situations.

• **Working With:** The student can work with the curriculum content and demonstrates understanding of aspects of the required concepts, facts and procedures. The student can apply skills in situations familiar to them.

• **Exploring:** The student is exploring the curriculum content and demonstrates understanding of aspects of the required concepts facts and procedures. The student applies a varying level of skill in situations familiar to them.

• **Becoming Aware:** The student is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required concepts facts and procedures. The student is beginning to apply skills in situations familiar to them.

• **N:** Insufficient evidence to make a judgement.

**Year 1 and Year 2:**

**Very High:** The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts.

**High:** The student demonstrates a high level of knowledge, skills and understanding and is able to apply them independently in most contexts.

**Sound:** The student demonstrates a sound level of knowledge, skills and understanding and is able to apply them, in some contexts.

**Developing:** The student is developing knowledge, skills and understanding and is able to apply them, with support, in some contexts.

**Support Required:** The student requires significant support to develop knowledge, skills and understanding.

**N:** Insufficient evidence to make a judgment.

**Years 3-6:**

**A:** The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts.

**B:** The student demonstrates a high level of knowledge, skills and understanding and is able to apply them independently in most contexts.

**C:** The student demonstrates a sound level of knowledge, skills and understanding and is able to apply them, in some contexts.

**D:** The student is developing knowledge, skills and understanding and is able to apply them, with support, in some contexts.

**E:** The student requires significant support to develop knowledge, skills and understanding.

**N:** Insufficient evidence to make a judgment.

If a child is achieving at the ‘**Working With**’ standard in Prep, the ‘**Sound**’ standard in Year 1 or 2, or the ‘**C**’ standard in Years 3-6, they are performing and demonstrating knowledge and understanding at the standard expected for their year level.

An ‘**A’/‘B**’ or ‘**Very High’/‘High**’ achievement grade is only awarded to students who show that they are independently capable of working beyond the set criteria for their year level.

Some points to remember as you read your child’s report.

• The “Effort” grades are a really important reflection of whether your child is achieving to their potential.

• An “A” for effort and a “C” for achievement indicates that your child is “On Target” for their age and is “applying their best effort”. This grade should be celebrated with your child because they have worked hard to be where they need to be.

Report cards for this semester will be sent home on Friday, 24th June.

**Important cyber safety tips:**
The department has recently been alerted to random users contacting children using the social media app ‘Instagram’.
The following tips are provided to parents on how their children can avoid random contact on social media:

1. Know which social media your child uses.
2. Discuss with your child who their online friends and followers are. Only be friends with people online who you know and trust in the real world.
3. Take a proactive approach and establish clear and agreed rules for your child's internet use.


Have a great week.

Regards,

Stacey ☺

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**Student Council Messages**

**Eggs for Sale:**
This week the Student Council has 4 dozen eggs for sale. If you would like to purchase eggs ($4/dozen), please contact the school.

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**Chappy's Chat**

**Wwwwinter Has Come!**

I normally do not stutter, but upon waking up in the middle of the night, I found myself cccccold! Lucky I had the duna to pull up and snuggle under.

I like winter. It is a season when I don't have to mow the yard so much; when the sun wakes me up in the morning, it is after I have more sleep (because it is later); and I do not feel "hot and bothered!" Mind you, just ask me and I will find good things to say about all four of our seasons - we just live in such a wonderful place on the earth, and it is a blessing to be alive!

Oh yes, winter also means "black snow". I was surprised Sunday evening to find myself being snowed upon - maybe a farmer was just clearing a paddock because I don't think harvesting has started...but maybe I am a bit behind on events.

I hope your winter is a fantabulous (better look that word up....) season, and that you remember to stay warm-hearted and caring for all your friends. Your friendship may be the best source of warmth they have in the cold days ahead.

Chappy John
Hygiene fact sheet

One of the most effective ways to stop germs from spreading is to wash and dry hands correctly. Many infections can be spread by germs passed on from one person to another, these can include:
- the common cold
- diarrhoea
- vomiting.
These infections can pose problems for caregivers, parents and children in group care.

The risk of infection is greater for children who may be with other children constantly - such as those in group care. This is merely because of the child's greater exposure to a larger number of people and therefore germs; and to young children's poor hygiene due to their developmental stage.

However, germ transmission can be reduced and prevented through correct handwashing. Knowledge and continued practice of correct handwashing technique is essential to reduce germs from spreading in any environment but is critical in childcare environments. Commitment to hand hygiene and related guidelines by caregivers has been identified as a crucial means of infection control in child care settings.

More serious infections such as hepatitis A and viral meningitis which are also spread by germs passed from one person to another, can be reduced and prevented through correct handwashing behaviour.

To stop germs being passed in child care settings, it is important that all children and staff know how to wash their hands correctly. It is also important to wash hands on a regular basis and for the correct amount of time. The good news is that Queensland Health has developed a handy wash and brush timer.

Hand hygiene and related guidelines
Staying Healthy in Childcare provides the following up-to-date information on hand hygiene and related guidelines.

How to wash hands:
- wet hands with running water and spread liquid soap over hands
- rub your hands vigorously as you wash them
- use your new wash and brush timer for the full process or count to 10 slowly
- wash your hands all over - particularly wash palms, backs of hands and around wrists in between fingers, under finger nails
- rinse hands thoroughly, remove all soaps and germs - thorough rinsing will help prevent dermatitis from soaps
- turn off the tap using paper towel
- pat dry your hands with a new paper towel.

When to wash children's and your hands:
- on arrival/departure/after play time
- before food, babies bottles and medicine
- after nappy change/after removing gloves
- after wiping any noses/toilet
- after garbage/cleaning blood or faeces.

Items in the facility that should be washed daily:
- bathroom tap handles, toilet seats, toilet handles, door knobs, floors and other facility surfaces
- toys and objects put in mouth
- mattress covers and linen if each child does not use the same mattress cover everyday.

Useful resources
Germ Busters Early Childhood is a comprehensive hygiene improvement program that includes resources and activities for children, parents and staff. The program is fun to use and is easily incorporated into the daily routine of child care facilities and schools. Germ Busters Early Childhood is an ideal tool for childcare facilities undergoing accreditation. To order your copy of Germ Busters, visit www.health.qld.gov.au germbusters

References and further reading
1 Queensland Health Germ Busters Early Childhood, 2001, Improving hygiene in your centre, Australia.
P&C News – Wednesday 8 June

Fun Run
Just a reminder that today is the return date for the Fun Run sponsor forms and money. If
time has crept up on you and forms were not returned today please ensure these are returned
to school by Monday. The Fun Run will be held on Sports Day, the 22 June. Thank you for your
participation in this event.

Pie Drive
The P&C are holding a Pie Drive for the school. The Pie Drive not only assists in raising some
funds for our school but provides families with an easy and simple meal alternative in the
cooler months. Forms will go out today and are to be returned to school by Monday 20 June, if
you wish to place an order. Pies will be available for collection on Wednesday 13 July (first
Wednesday after the holidays) from 2.50pm – 3.30pm from the tuckshop. Don’t forget to ask
you friends, family and neighbours if they could purchase a pie and assist in supporting your
child’s school.

P&C Meeting
Our next P&C meeting will be held next on Monday 13 June at 7.00pm in the staff room. We
would love to see you there.

Thanks
Tracey Town
P&C President
School Disco

When: Thursday 23 June 2016
Time: 6.00 pm – 8.00 pm
Where: Giru State School
Who: Giru State School Students in Prep – Year 6
Cost: $5.00 per child which includes a popper and a packet of chips for each child
Dress: Come as you like

On Sale:
- Soft Drinks  $2.00
- Water  $2.00
- Chips  $0.50
- Pizza Slices  $2.00

Please ensure that you sign your child/ren in if you are not attending for the duration of the disco and return by 7.50 to collect your child/ren.
P&C Notices

P & C Notes

To help our P & C meetings run more smoothly, and in a timely manner, items that you would like brought before the P & C, need to be added to the agenda on the Friday before the meeting.

If it’s not on the agenda, it probably won’t get discussed until the following meeting.

You can contact Karyn Johnson on 0427 279 384
or email jeffandkaryn@bigpond.com

P & C Executive

SCHOOL BANKING
Monday is School Banking Day

UNIFORMS

Uniforms/Hats can only be purchased from Tuckshop on Mondays

Tuckshop Roster

A friendly reminder for Tuckshop on Monday, 13th June the following volunteers have been rostered:

<table>
<thead>
<tr>
<th>Name</th>
<th>Muffins</th>
<th>Quiche</th>
<th>Pikelets</th>
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<tbody>
<tr>
<td>Amanda Maltby</td>
<td>Tracey</td>
<td>Dianne</td>
<td>Marina</td>
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<tr>
<td></td>
<td>Town</td>
<td>Jeffery</td>
<td>Marson</td>
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Please note: It is your responsibility to find a suitable replacement if you cannot attend your rostered day.
UPPER HAUGHTON BUS COMMITTEE MEETING

There is a Bus Meeting on
Friday, 10 June at 8:45am
Being held in Staffroom
ALL Parents of students on this bus service are requested to attend

School Photography Date:

20/06/2016

ONLINE ORDER CODE
P5Z QGC D1K
enquiries@advancedlife.com.au

KEEN TO PLAY TENNIS! (in Giru)
Junior Coaching for Primary School Students
(Prep - Grade 6) Friday mornings - 8.15am
(School Term)
$5 per student (payable at lesson)
Giru Tennis Courts
Racquets provided or bring your own
Coach - Arron Klump 0419795548
(Tennis Hot Shots)

Adult Cardio Tennis
Friday mornings – 8.45am (School Term)
$10 per adult (payable at lesson)
Giru Tennis Club
Racquets provided or bring your own
Coach – Aaron Klump 0419795548

Everyone Welcome from Beginners to Advance
GIRU DAYCARE

HOMEWORK PROGRAM

Available Monday to Friday with after school pick up

Contact 47 829 191 for more details

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<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Thursday 29th June</td>
<td>Nature Walk</td>
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<tr>
<td>Wednesday 6th July</td>
<td>Tie Dye Pillow cases</td>
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<tr>
<td>Monday 27th June</td>
<td>Technology day</td>
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<tr>
<td>Wednesday 5th July</td>
<td>Robotic Day</td>
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<td>Thursday 7th July</td>
<td>Cooking Day</td>
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<td>Wednesday 6th July</td>
<td>Additional $10</td>
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<td>Thursday 7th July</td>
<td>Stain glass jars</td>
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<td>Friday 8th July</td>
<td>Reading Cinema</td>
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<tr>
<td>Friday 1st July</td>
<td>PUBLIC HOLIDAY SHOW DAY Centre Caring</td>
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<tr>
<td>Friday 1st July</td>
<td>Volcanoes, invisible ink and goop</td>
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<tr>
<td>Friday 1st July</td>
<td>Decorate our jars for the Giru Show</td>
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The Vacation Care Program is based on "My Time, Our Place" frame work for school aged care.

To book call 47829191
Giru Ladies Bowls Club
Friendship Afternoon
Everyone Welcome

Saturday 25th June
Call of the Cards 1.15pm
BARE FOOT BOWLS
Self Selected Mixed Triples

DRESS: MUFTY OR FANCY DRESS
PRIZES: MOST ORIGINAL
MOST HUMOROUS
(Team or Individual)

Afternoon Tea: 3.00pm
BBQ Dinner: 6.00pm
Prizes & Raffles: 6.30pm

Game & BBQ $25
BBQ Only $15
Bowls Only $10

First 16 Teams Accepted

Proudly Sponsored by Corrick Plains Pty Ltd

Nominations: Betty 47829173    Club 47829175