

# Investing for Success

Under this agreement for 2019  
Giru State School will receive

**\$25,517**

## This funding will be used to

- **Improve P-6 Students Level of Achievement (LOA) through a focus on reading and writing in all learning areas:**
  - To have 90% of the students achieving 'C' or above' in English, Mathematics and Science.
  - To have 30% of students achieving an 'A/B' in English, Mathematics and Science.
  - Improve the year 3/5 NAPLAN Writing results
  - To have 80% of students achieving National Minimum Standards (NMS) in NAPLAN reading (Years 3/5).

## Our initiatives include

### Initiative:

- Principal Mentor/Coaching to develop staff capabilities around the teaching of literacy.

### Evidence:

- Develop teacher's capacities around the teaching of writing.
- Identify the writing aspects of each unit.
- Analyse student writing data and set goals for individual students according to the Guide to Making Judgments (GTMJ), Literacy continuum, NAPLAN marking guide and the General Capabilities.
- Moderate student work against the GTMJ, Aspects of Writing (Literacy continuum), NAPLAN Writing marking guide and the General Capabilities.
- Instructional Coaching of the Australian Institute for Teaching and School Leadership (AITSL) teaching standards.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practices/action learning.

\*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

## Our school will improve student outcomes by

Developing an Expert Teaching Team	Costs
<p><b><u>Provide targeted professional development around writing in the curriculum:</u></b></p> <ul style="list-style-type: none"> <li>• Developing and implementing a whole school approach to teaching writing.</li> <li>• Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.</li> <li>• Exposing teachers to high impact practice.</li> </ul>	PD \$ 4,517
<p><b><u>Mentoring/coaching cycle to strengthen pedagogy writing:</u></b></p> <ul style="list-style-type: none"> <li>• Provide TRS to enable teachers/leaders to engage in a collaborative data inquiry, action learning, classroom visits and professional conversations around the teaching of literacy at Giru SS.</li> <li>• Implement teaching framework through 'Better Learning Through Structured teaching: <i>A framework for the Gradual Release of Responsibility</i>' (fisher &amp; Frey).</li> <li>• Develop, resource and implement a professional development and coaching program to support teachers in data gathering, collation, analysis and use, in order to inform teaching sequence for improving in writing.</li> </ul>	TRS \$15,000
<p><b><u>Support teaching staff to implement units of work through modelling, co-teaching, observation and feedback processes:</u></b></p> <ul style="list-style-type: none"> <li>• Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.</li> </ul>	TRS \$6,000



**Nicole Brodie**  
A/Principal  
Giru State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**