

Investing for Success

**Under this agreement for 2017
Giru State School will receive**

\$19, 710

This funding will be used to

- Maintain the percentage of Year 1-6 students achieving at a 'C' standard or better for English at $\geq 80\%$ and increase the percentage of students achieving an 'A' or 'B' for English to $\geq 35\%$
- Ensure that for every student that is accessing a different year level curriculum (through an Individual Curriculum Plan), that they will achieve at a 'C' standard or better against the relevant year-level achievement standard in English

Our initiatives include


- Develop a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching
- Build teachers' capabilities to develop, implement and embed:
 - Quality teaching and learning practices in English.
 - The Giru State School evidence-based model of Guided Reading and Intervention
- Implement a case management approach for students 'at risk' of not achieving:
 - A 'C' standard or better for English; or
 - At/ above the North Queensland Region's Reading Benchmarks and/or not demonstrating growth in their reading.

Our school will improve student outcomes by

Develop teachers' data literacy skills and repertoires of high yield teaching strategies.	\$3 000
Provide TRS to enable teachers to: <ul style="list-style-type: none"> • Participate in quality teaching and learning practices for English units, and • Analyse student achievement data linked to 5 week teaching cycles and complete action planning, based on collected data. 	\$5 110
• Employ staff to assist with the implementation of programs for 'at risk' students.	\$11 600



Stacey Werder
Principal
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Dr Jim Watterston
Director-General
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