

Investing for Success

Under this agreement for 2020 Giru State School will receive

\$19 454

This funding will be used to

Improve student writing across all learning areas:

- Increase the percentage of students achieving \geq C to 90% and an A/B for English to 40%.
- Year 3 and Year 5 NAPLAN Writing:
 - 2020: Achieve a Mean Scale Score that is \geq National Mean.
 - 2021: Percentage of students achieving in the Upper Two Bands is similar to Queensland State Schools.

Improve numeracy outcomes for students in Year 4-6:

- Year 5 NAPLAN Numeracy:
 - 2020: Achieve a Mean Scale Score that is \geq Queensland State Schools.
 - 2021: Percentage of students achieving in the Upper Two Bands is \geq Queensland State Schools.

Our initiatives include

Initiatives:	Evidence-Base:
Engage staff in: <ul style="list-style-type: none"> • Professional learning around evidence-based pedagogies for mathematics and writing. • Professional learning in the use of relevant data to support differentiated teaching and learning in mathematics and writing. • Collaborative Inquiry Cycles to develop, enact and monitor the progress of marker students in Writing and Numeracy. • Moderation internally and with cluster colleagues each term to ensure curriculum clarity and consistency of teacher judgements. 	Fisher, D, Frey, N and Hattie, J. Visible Learning for Literacy Grades K-12: <i>Implementing the practices that work best to accelerate student learning</i> . Corwin, Thousand Oaks, CA. Hattie, J and Clarke, S 2019, <i>Visible Learning Feedback</i> , New York, USA. Hocham, C and Wexler, N 2017, <i>The Writing Revolution: A guide to advancing thinking through writing in all subjects and grades</i> . Jossey-Bass, San Francisco CA. Sharratt, L and Fullan, M 2012, <i>Putting FACES on the data: What Great Leaders Do!</i> , Corwin, California, USA. Sharratt, L 2019, <i>Clarity: What matters most in learning, teaching and leading</i> . Corwin, California, USA. Sullivan, P and Lilburn, P, 2017, <i>Open-ended Maths Activities: Using 'good' questions to enhance learning in Mathematics</i> , Oxford University Press, Victoria, Australia.

Our school will improve student outcomes by

Providing release time for staff to engage in professional learning and collaborative Inquiry Cycles.	\$6 241
Employing additional teacher aides to support student learning in focus areas.	\$11 200
Providing release time for diagnostic data collection in preparation for data analysis and evidence-driven instruction.	\$2 013



Principal name
Stacey Werder
Giru State School

Tony Cook
Director-General
Department of Education



**Queensland
Government**